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GIDEON HATFIELD

Steve Staley and Constance Staley's FOCUS ON COLLEGE AND CAREER SUCCESS is uniquely equipped to turn the tides regarding retention among first-year college students, particularly at career, technical, and proprietary schools. Visually appealing, research-based, and highly motivational, this text thoroughly engages students with direct applications and immediate results. Steve Staley has been teaching at Colorado Technical University for 30 years and is intimately familiar with the specialized student needs of career and technical students. Constance Staley,

one of the best-known names in the field of motivation and student engagement, provides a wealth of tools to help students of varied learning styles succeed in their first year of college and beyond. Thoroughly researched, the text covers the topics most important to student success and incorporates the underlying themes of professionalism, motivation, and self-discipline throughout. Rather than talking down to students or speaking over their heads, FOCUS ON COLLEGE AND CAREER SUCCESS initiates a personal and informal conversation with readers, directly connecting them with and drawing them into text discussions. Important No-

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Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United

States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators. Teaching Social Studies to English Language Learners provides readers with a comprehensive understanding of both the chal-

lenges that face English language learners (ELLs) and ways in which educators might address them in the social studies classroom. The authors offer context-specific strategies for the full range of the social studies curriculum, including geography, U.S. history, world history, economics, and government. These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom. An annotated list of web and print resources completes the volume, making this a valuable reference to help social studies teachers meet the challenges of including all learners in effective instruction. Features and updates to this new edition include:

- An updated and streamlined Part 1 provides an essential overview of ELL theory in a social studies specific-context.
- "Teaching Tips" offer helpful suggestions and ideas for creating and modifying lesson plans to be inclusive of ELLs.
- Additional practical examples and new pedagogical elements in Part 3 include more visuals, suggestions for harnessing new technologies, discussion questions, and reflection points.
- New material that takes into ac-

count the demands of the Common Core State Standards, as well as updates to the web and print resources in Part 4.

Praise for *How Learning Works* "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, *Tools for Teaching* "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie

Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, *e-Learning and the Science of Instruction*;

and author, *Multimedia Learning*

In *Contemporary Health Promotion in Nursing Practice*, Bonnie Raingruber describes why nurses are positioned to model healthy behavior to the general public, and how they can promote health to their clients and community. This text emphasizes the nurse's role in health promotion, and illustrates how healthy behaviors, like weight management, positive dietary changes, smoking cessation, and exercise, are more likely to be adopted by clients if nurses adopt these same behaviors. This is the most up-to-date health promotion text available, and includes detailed sections on:

- Innovations, regulations, and policies developed in recent years that changed health promotion practice
- Health disparities
- Health literacy
- Alternative and complementary healing
- Effective methods of promoting health and increasing client adherence to healthy behaviors
- Standardized ways of evaluating health promotion interventions
- Entrepreneurship
- Information technology and nursing informatics
- How to use the arts and literature to promote

health

Provides many approaches to help students learn science: direct instruction from the teacher, textbooks and supplementary materials for reading, and laboratory investigations and experiments to perform. It also provides for the regular teaching and practice of reading and vocabulary skills students need to use a science textbook successfully.

Teaching English language learners has long presented challenges for teachers tasked with bringing these students to a level of language comprehension comparable to that of native speakers. These challenges and issues can lead to difficulty comprehending core academic topics for those learning the English language. *Optimizing Elementary Education for English Language Learners* is a critical scholarly publication that explores the importance of English as a Second Language (ESL) education as well as the challenges that can arise in striving for effective and engaging learning environments for the students involved. Featuring a broad scope of topics, such as effective lesson plans, teacher education and preparation, and the education achievement

gap, this book is geared toward academicians, practitioners, and researchers seeking current research on effective teaching strategies for teachers of English language learners.

Learn the ins and outs of health promotion and disease prevention in Canada with Edelman and Kudzma's *Canadian Health Promotion Throughout the Lifespan*. This all-new, comprehensive text grounds you in the Canadian health objectives for promotion and prevention which aims to improve the health of the entire population and to reduce health inequities among population groups. Among the text's chapters you'll find extensive coverage of growth and development throughout the life span — including coverage of the normal aspects, the unique problems, and the health promotion needs that are found in each age and stage of development. Separate chapters discuss each population group — the individual, the family, and the community — and highlight the unique aspects of caring for each of these groups. In all, this comprehensive and culturally relevant text provides all the tools needed to stay up on the latest research and

topics in Canadian health promotion.

Diagnosing and Changing Organizational Culture provides a framework, a sense-making tool, a set of systematic steps, and a methodology for helping managers and their organizations carefully analyze and alter their fundamental culture. Authors, Cameron and Quinn focus on the methods and mechanisms that are available to help managers and change agents transform the most fundamental elements of their organizations. The authors also provide instruments to help individuals guide the change process at the most basic level—culture. *Diagnosing and Changing Organizational Culture* offers a systematic strategy for internal or external change agents to facilitate foundational change that in turn makes it possible to support and supplement other kinds of change initiatives.

Understanding and Evaluating Research: A Critical Guide shows students how to be critical consumers of research and to appreciate the power of methodology as it shapes the research question, the use of theory in the study, the methods used, and how the outcomes are re-

ported. The book starts with what it means to be a critical and uncritical reader of research, followed by a detailed chapter on methodology, and then proceeds to a discussion of each component of a research article as it is informed by the methodology. The book encourages readers to select an article from their discipline, learning along the way how to assess each component of the article and come to a judgment of its rigor or quality as a scholarly report.

The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

This book takes the con-

cept of social audit and lifts it beyond the role of functioning largely as a management tool. The book proposes a system in which social audit is regulated so as to provide a mechanism for effectively promoting corporate accountability in society. Taking this as its theme, this book provides both a conceptual explanation of the developmental perspectives of social audit regulation and empirical evidence of the impact of social audit practice from different parts of the world. It is the first book to explore the issues and challenges related to the development of effective social audit regulation.

Introduction to American Policing: An Applied Approach connect criminal justice, criminology, and law enforcement knowledge to the progress of the police community. Case studies, narratives from violators, and current research coverage help students recognize the central theories and practical (documented) realities of American law enforcement. Students are encouraged to consider the way some believe policing should be while examining evidence about the way it is. This text will also provide a current de-

scription of local and state police organization partnerships with federal organizations and of the efforts accomplished by federal law enforcement agencies including the Department of Homeland Securities (DHS).

In an effort to create a more educated workforce in the United States, many community colleges are implementing new practices and strategies to assist under-prepared students. These efforts will ultimately support a stronger and more resilient global workforce. Examining the Impact of Community Colleges on the Global Workforce provides relevant theoretical and conceptual frameworks, best practices, and emerging empirical research about new approaches being employed in community colleges to prepare students for their post-collegiate careers. Featuring recent initiatives in educational settings, this publication is a critical reference source for higher education practitioners, policymakers, and graduate students in higher education administration programs interested in the innovative practices utilized by community colleges to educate underserved students.

These pages contain a

number of chapters from specialists in the field who consider, from a number of different perspectives, the currently available evidence that supports the environmental cancer aetiology hypothesis. This constitutes the first part of the book. In the second part of the book, an examination of the policy implications of accepting that the cancer epidemic may essentially be preventable is presented. This will pose some difficult problems for politicians and decision-makers, who will have to consider adopting policies that may damage the economy in the short term in order to reap health benefits which will only become apparent several decades in the future.

Packed with cases, exercises, simulations, and practice tests, the market-leading BUSINESS ETHICS: ETHICAL DECISION MAKING AND CASES, Tenth Edition, thoroughly covers the complex environment in which managers confront ethical decision making. Using a proven managerial framework, this accessible, applied text addresses the overall concepts, processes, and best practices associated with successful business ethics programs--helping readers see

how ethics can be integrated into key strategic business decisions. Thoroughly revised, the new tenth edition incorporates coverage of new legislation affecting business ethics, the most up-to-date examples, and the best practices of high-profile organizations. It also includes 20 all-new or updated original case studies. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Consumer research is often central to academic studies in many different fields, and more recently, tourism studies have empirically examined consumer research from various aspects. However, there is a need to provide information for tourism scholars on how to better understand aspects of tourist behaviour. *Tourist Behaviour: An International Perspective* provides a collection of topics from both theoretical and practical approaches to building and examining the theory of how consumers think and act within the context of tourism consumption. Divided in to six sections, the book presents research within the themes of influence, moti-

vation, choice, and consumption and experience. With contributions from authors in over 15 countries, the book presents an interdisciplinary approach of the latest research in tourist behaviour.

The third edition of this award-winning Handbook continues the mission of its predecessors: to provide a comprehensive compendium of research in all aspects of distance education, arguably the most significant development in education over the past three decades. While the book deals with education that uses technology, the focus is on teaching and learning and how its management can be facilitated through technology. Key features include: Comprehensive coverage that includes all aspects of distance education, including design, instruction, management, policy, and a section on different audiences. Chapter authors frame their topic in terms of empirical research (past and present) and discuss the nature of current practice in terms of that research. Future research needs are discussed in relation to both confirmed practice and recent changes in the field. Section one provides a unique review of the the-

ories that support distance education pedagogy. Section six includes a unique review of distance education as a component of global culture. This book will be of interest to anyone engaged in distance education at any level. It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments. Recipient of the 2013 IAP Distance Education Book Award

Extensively modified over the last century and a half, California's San Francisco Bay Delta Estuary remains biologically diverse and functions as a central element in California's water supply system. Uncertainties about the future, actions taken under the federal Endangered Species Act (ESA) and companion California statues, and lawsuits have led to conflict concerning the timing and amount of water that can be diverted from the Delta for agriculture, municipal, and industrial purposes and concerning how much water is needed to protect the Delta ecosystem and its component species. *Sustainable Water and Environmental Management in the California Bay-Delta* focuses on scientific questions, assumptions, and

conclusions underlying water-management alternatives and reviews the initial public draft of the Bay Delta Conservation Plan in terms of adequacy of its use of science and adaptive management. In addition, this report identifies the factors that may be contributing to the decline of federally listed species, recommend future water-supply and delivery options that reflect proper consideration of climate change and compatibility with objectives of maintaining a sustainable Bay-Delta ecosystem, advises what degree of restoration of the Delta system is likely to be attainable, and provides metrics that can be used by resource managers to measure progress toward restoration goals.

In this brief text, two leaders of the Teaching Sociology movement encourage students' development of their sociological imaginations through role-taking. Assuming the role of a child living in poverty in India or of a member of an African tribe, students learn to re-envision their global society. An innovative, integrated framework provides core sociological concepts, while features such as *Contributing to Our Social World* enable students to "do"

public sociology. Our *Social World: Condensed Version* presents the perspective of students living in the larger global world.

American Corrections: Concepts and Controversies, by Barry Krisberg, Susan Marchionna, and Chris Hartney, presents an incisive view of every aspect of corrections (including jails, probation, sentencing, prisons, and parole), prompting students to think critically about the complex issues involved in responding to the current crisis in the U.S. correctional system. Incorporating theory, research, and the most recent available data, the book takes a contemporary and issues-oriented approach as it explores the most interesting and progressive developments in correctional policy and practice. Students will come away with practical knowledge, as well as a framework for thoughtful analysis of a subject that can seem mysterious or impenetrable. In addition, the book covers subjects many corrections texts treat only minimally, including women in corrections, the death penalty, and special populations. Perhaps most importantly, the book offers a point of view on what is plaguing the Amer-

ican correctional system and a realistic look at the solutions that offer real promise.

Critical Literacy as Resistance is a collaborate effort among secondary and university educators from across the United States that addresses questions such as: What does a critical literacy classroom look like? What various texts are used? What strategies do teachers use to encourage students and teacher candidates to recognize how texts construct power and privilege? How do educators inspire activism in and out of the classroom? This book documents the experiences of scholars and teachers who have successfully bridged theory and practice by applying critical literacy into their respective content areas. The authors spell out the difference between critical thinking and critical literacy, then show how to write and implement curriculum that incorporates diverse texts and multiple literacies in all content areas (including world language), and includes the voices of students as they confront issues of race, class, gender, and power. The principles and practices laid out here will help teachers use literacy to liberate

and empower students both in and outside the classroom by respecting and studying the literacies students bring to school, while simultaneously teaching (and challenging) the literacies of those in power. This is a book for pre- and in-service teachers in all content areas, staff developers, secondary literacy specialists, university professors, and anyone interested in social justice.

Urban areas are home to over half the world's people and are at the forefront of the climate change issue. The need for a global research effort to establish the current understanding of climate change adaptation and mitigation at the city level is urgent. To meet this goal a coalition of international researchers - the Urban Climate Change Research Network (UCCRN) - was formed at the time of the C40 Large Cities Climate Summit in New York in 2007. This book is the First UCCRN Assessment Report on Climate Change and Cities. The authors are all international experts from a diverse range of cities with varying socio-economic conditions, from both the developing and developed world. It is invaluable for mayors, city officials and

policymakers; urban sustainability officers and urban planners; and researchers, professors and advanced students.

Given the increase in the ageing population and the involvement of the Human-Computer Interaction field to a much more humanistic approach, debate is ongoing about designing technology-enabled products for active ageing and healthy lifestyles. Indeed, the mainstream game industry has been challenged with the emergence of an older target group, the advancements in gamification and the proliferation of SMART devices. Previous experience in the field has revealed that for many older adult gamers, games had a therapeutic effect through them being both cognitively challenged and rewarded. However it has also revealed that the gaming industry was not fulfilling their other motivations and accessibility needs. - Furthermore, research to date has focused on the physical and cognitive effects of video games in the aging process. Up to now, the use of other active ageing dimensions that go beyond the health domains (i.e. sense of security, and participation in society) in games ad-

dressed to this target group remain unexplored. This book differs from current books on the market by focusing on games and the main implications to design for active ageing in terms of the market perspective, the information and communication society, behavioral design, mobility, urban and city planning, accessibility and assessment.

For undergraduate and graduate courses on marketing high-tech products. Provide Your Students with the Vital Information They Need to Successfully Market High-tech Products Marketing of High-Technology Products and Innovations is the only text on the market that focuses on the unique marketing challenges that surround high-tech products and service. The Third Edition retains all the same concepts and materials of previous editions and includes comprehensive coverage of the latest academic research and leading-edge business practices. "

Today's wireless services have come a long way since the roll out of the conventional voice-centric cellular systems. The demand for wireless access in voice and high rate data multi-media applica-

tions has been increasing. New generation wireless communication systems are aimed at accommodating this demand through better resource management and improved transmission technologies. The interest in increasing Spectrum Access and improving Spectrum Efficiency combined with both the introduction of Software Defined Radios and the realization that machine learning can be applied to radios has created new intriguing possibilities for wireless radio researchers. This book is aimed to discuss the cognitive radio, software defined radio (SDR), and adaptive radio concepts from several aspects. Cognitive radio and cognitive networks will be investigated from a broad aspect of wireless communication system enhancement while giving special emphasis on better spectrum utilization. Applications of cognitive radio, SDR and cognitive radio architectures, spectrum efficiency and soft spectrum usage, adaptive wireless system design, measurements and awareness of various parameters including interference temperature and geo-location information are some of the important topics that will be covered in this book. Cognitive Radio,

Software Defined Radio, and Adaptive Wireless Systems is intended to be both an introductory technology survey/tutorial for beginners and an advanced mathematical overview intended for technical professionals in the communications industry, technical managers, and researchers in both academia and industry.

This handbook is currently in development, with individual articles publishing online in advance of print publication. At this time, we cannot add information about unpublished articles in this handbook, however the table of contents will continue to grow as additional articles pass through the review process and are added to the site. Please note that the online publication date for this handbook is the date that the first article in the title was published online. "This book focuses on the key processes faced by managers in governmental organizations, including planning, purchasing, training and learning, politics, accountability, ethics, best practices, and evaluation"--Provided by publisher.

With increased attention paid to resilience, teamwork, and professionalism, the fourth edition of

FOCUS ON COLLEGE SUCCESS recognizes the varied experiences of today's students and guides them to be more motivated and focused. The research-based approach builds a solid foundation, allowing students see the relevancy of this course to their lives. By helping students develop realistic expectations of what it takes to learn, FOCUS ON COLLEGE SUCCESS motivates and encourages students with direct applications and immediate results. Written by Constance Staley, one of the best-known names in the field of motivation, this text increases the credibility of the college success course by providing tools that help students succeed and thereby improve institutional retention rates. Starting with the use of the FOCUS Challenge Cases that introduce each chapter, FOCUS ON COLLEGE SUCCESS strikes a personal and informal conversation with readers--directly connecting with them and drawing them into text discussions. In a recent survey of students using FOCUS, 97% would recommend that their professor use this book again with next year's first-year students. Many students today are over-optionalized and over-obligated. FO-

CUS ON COLLEGE SUCCESS addresses those issues head-on, creating teachable moments—and concrete results—in every class period. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

FOCUS ON COMMUNITY COLLEGE SUCCESS, 4th Edition, speaks directly to community college students, delivering strategies for navigating the unique challenges of juggling school, family, work, and living/studying at home. Updated with the most current research, this forward-thinking text continues to strive to improve student retention, motivation, and engagement, as well as offer proof of student progress and course efficacy through the Entrance and Exit Interviews. The fourth edition includes expanded coverage on resilience, with strategies for assessing and building re-

silience. A revised section on the importance of group work gives students the tools they need to successfully collaborate. Now available with MindTap, a fully online, highly personalized learning experience built upon FOCUS ON COMMUNITY COLLEGE SUCCESS. MindTap combines learning tools—readings, multimedia, activities, and assessments —into a singular Learning Path that guides students through their course. Staley, a leader in the field of motivation, helps students develop realistic expectations of what it takes to learn while encouraging and engaging them with direct applications and immediate results. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Fourth Edition of this best-selling book is packed full of practical, ex-

pert advice on how to navigate the murky waters of ethics, politics and management in your own organization. Multidisciplinary in its approach to action research, the book sets out a step-by-step template for researchers to follow and adapt. Coghlan and Brannick: Introduce and contextualize action research as a method Provide guidance on how to design and implement your action research project Explore interlevel dynamics Discuss role duality and access Suggest effective ways to analyze your data Provide helpful tips on how to disseminate your findings. The book and supporting companion website are the ideal resource for students, researchers and practitioners hoping to generate real change through their action research project and will be particularly relevant to those studying Business and Management, Nursing and Health, Education and Sociology.